
FROM THE EDITOR

The role of religious education and the teaching of theology remain crucial issues in a future South Africa, especially now that a new dispensation seems imminent. Countries to the north and further afield in Africa have, for different reasons, also gone through a process of restructuring the teaching of theology and religious studies, and much can be learnt from these experiences.

All the articles in this issue deal with theoretical and/or practical aspects of the problem, and will hopefully contribute to a better understanding of the process.

REDAKSIONEEL

Die rol en plek van godsdiensonderrig in 'n toekomstige Suid-Afrika is belangrike kwessies, wat in dringendheid toeneem namate 'n nuwe onderwysbedeling voor die deur staan. Lande verder noord en in die res van Afrika het, om verskeie redes, soortgelyke herstrukturering deurgemaak, en veel is uit hierdie ervarings te leer.

Al die artikels in hierdie uitgawe handel oor teoretiese en/of praktiese aspekte van hierdie probleem, en sal hopelik bydra tot 'n beter begrip van die proses.