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## FROM THE EDITOR

The contributions to this special edition were originally presented as papers at the first Consultation on Contextual Hermeneutics organized by the Centre for Contextual Hermeneutics at Stellenbosch during April 1991. The aim was to explore the concept of contextuality and to discuss the most recent results of researchers working in this field.

We were very fortunate to have as special guest Professor Daniel Patte of Vanderbilt University. As leaders of a major project funded by the Lily Foundation, he and Gary Phillips are engaged in research dealing with issues fundamental to contextual hermeneutics. Their special focus is on the accountability of white male teachers of the Bible and the effects of their teaching and research on students.

The concerns of the Lily project fit in well with work on contextual hermeneutics in progress at Stellenbosch and elsewhere. Patte's visit provided an excellent opportunity to exchange research results and to discuss further possible co-operation. Since the Consultation, this co-operation has taken on more concrete forms.

It was the unanimous feeling among the participants that research on contextual hermeneutics should continue. A second Consultation took place in May 1992 (the papers will be published as a special issue of *Scriptura* in due course) and a third is scheduled for May 1993.

We hope to keep readers informed of further developments.