
WORD OF INTRODUCTION

This issue of *Scriptura* is the second publication for which the Southern African Biblical Studies Society is responsible. It continues the policy of the Society to publish articles specifically relevant to the field of Biblical Studies and Bible Education.

The articles in this present issue were all read at the Annual Congress of the Society held in May 1988 at the University of Pretoria. The overall theme of the Congress was *Biblical Studies: Education and Praxis*. The underlying direction of the entire Congress was methodological, as the decision had been taken to obtain speakers who were experts in their own fields of methodology from whom we as Biblical Scholars could learn.

From the various papers that were read, the four papers appearing in this edition were selected according to the usual process of refereeing articles. In *Contextualization: a paradigm shift?*, Dr W Sebothoma investigates the concept of meaning as determined by the context of history and language as applied to the field of biblical research. Dr Terblanché, in his article *Enkele fundamentele kenmerke van mondelinge kommunikasie binne die konteks van 'n tersiêre onderrigsituasie*, focuses attention on the aspect of oral communication in the context of tertiary education. The whole process of communication is investigated. Professor J J Jordaan in her article investigates the relationship between lecturer and student from a psychological perspective. The Socratic method is viewed as a creative stimulant, developing the student into a critical thinker. In *Doelwitgerigte onderrig: 'n strategie vir onderrig- en leersukses in Bybelkunde*, Dr S P T Malan proposes a strategy to be adopted in Biblical Studies. The poles of curriculum planning, teaching and evaluation are seen to be situated in an ever continuing cyclic relationship and all work together for the academic development of the student.

While all the articles are undertaken in the general field of methodology, the implications for our field of Biblical Studies are obvious. The intention of the Congress, of providing a solid methodological investigation for the study of the field of Biblical Studies, was indeed achieved.

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