REDAKSIONEEL

Gesonde menseverhoudinge en die vraagstuk van basiese menseregte is tans, te midde van 'n RGN-ondersoek na Tussengroepverhoudinge, in die brandpunt van belangstel= ling. 'n Leemte in die huidige debat is dat selde voldoende aandag gegee word aan die mensbeskouing wat ten grondslag van die verskillende opvattings lê. 'n Bybelse mensbeskouing het in hierdie gesprek 'n belangrike bydrae te lewer, en die eerste artikel van professor Suggit behandel sekere aspekte hier= van vanuit 'n Bybels-teolo= giese gesigshoek.

Die ander twee bydraes is albei sterk onderwys-gerig. Die eerste bepleit 'n vars benadering in die aanbied Bybelonderrig op skool, en stel 'n belangrike navorsings= projek oor die leerplanne vir hierdie vak wat tans deur die Departement Bybelkunde aan die Universiteit van Port Elizabeth onderneem word, aan die orde.

Die laaste artikel gee 'n uitvoerige beskrywing van 'n interessante nuwe benadering tot die religieuse onderrig van kinders. Die metode, wat uitgaan van sekere beginsels van die Montessori-skool, verteenwoordig 'n baanbrekers= poging om belangrike elemente van die spel-konsep bruikbaar te maak vir religieuse onder=

FROM THE EDITOR

Healthy human relations and the question of basic human rights are focal points of interest at a time when the HSRC is con= ducting a large-scale investi= gation into Intergroup Relations. The view of man underlying the various approaches seldom receives sufficient attention. A sound Biblical anthropology has much to contribute in this respect and the first article by Professor Suggit discusses some of these aspects, seen from a Biblical-theological perspective.

The other two contributions deal with educational matters. The first argues in favour of a new approach to the teaching of Scripture in schools, and refers to an important research project being undertaken by the Department of Biblical Studies at the University of Port Elizabeth, concerning syllabuses for this subject.

The third article describes in detail an interesting and novel approach to religious instruc= tion for children. This method, which is based on certain principles of the Montessori school, represents a pioneering effort at utilizing important elements of the concept of play in religious instruction. This approach has been developed experimentally by Dr Berryman at the Child Center in Houston,

rig. Die benadering is deur dr. Berryman aan die Child Center in Houston, Texas, eksperimenteel ontwikkel, en ons stel graag ons lesers aan sy werkswyse bekend.

Scriptura 15

Die volgende uitgawe van *Scriptura* sal die referate bevat wat op die jaarlikse Bybelkunde-simposium in Bellville op 30 April en 1 Mei gehou is. Die skrywers is dr G Pillay, prof D J Smit, ds E Mataboge en prof D A du Toit, en ons hoop om hierdie uitgawe binnekort aan ons lesers beskikbaar te stel.

Texas, and we are pleased to introduce our readers to his views and his method of work.

Scriptura 15

The next edition of *Scriptura* will contain the papers read at the annual Biblical Studies Symposium in Bellville, held on April 30 and May 1, 1985. The authors are Dr G Pillay, Prof D J Smit, the Rev E Mata=boge and Prof D A du Toit, and we hope to make this issue available to our readers soon.